Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0294 Oberlin | Status: Submission Approved by KSDE on 12/20/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [X] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [X] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [X] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [X] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	50%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

At least Annually, (and this year bi-annually) NKESC provides training about qualifications for utilizing the DLM.
Staff are provided guidance from the KSDE Resource: Making Decisions about Participation in the Alternate Assessment Guide and Decision Tree.
A DLM support staff member is available to assist teams in determinations for assessments and training support.
A google classroom for licensed staff is provided to help guide one through assessment timelines and training.

In Oberlin the total school populations of less than 350 complicates the percentages for the DLM (having [redacted] students in Math and Reading and [redacted] students in Science pushed the percentage above the cut off).). Awareness of the numbers and higher than 1% percentages utilization of the DLM is noted but not considered an absolute guide.

NKESC administration reviews students taking the DLM and advises school personnel of "red flags" related to DLM use when procedures are not consistent with KSDE guidance. Team discussion are initiated and consensus is recorded.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

For each student considered a candidate for the DLM, IEP teams are asked to review the KSDE guidance and decision tree. Test Coordinators are then to be contacted to ensure team decisions are consistent with assessment rosters. If it is noted either by KSDE or team members that a student is possible incompatible in needs for taking the DLM and concerns that a general assessment with accommodations is appropriate, NKESC administration communicates with school teams, school administrators , and test coordinators to remedy or confirm DLM use.

Schoolwide participation and DLM percentages are reviewed. However, consideration to low school population district to district comparisons are recognized as divergent or inconsistent.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Joel Applegate	12/19/2022
Superintendent Name	**Date**
Katherine Kersenbrock-Ostmeyer	12/19/2022
Special Education Director Name	**Date**